

DIARY NOTES:

- 13/6 Public Holiday, Queens Birthday
- 20/6 AGM, Gov Council Mtg
- 8/7 Early dismissal, last day of Term 2

Please Remember School is not open until 8.30 am. OSHC services apply for "Before School Care" until this time.

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Government of South Australia
Department for Education



Principal's Report

Dear Parents and Caregivers,

Already we have passed the halfway point of term 2. The school has been extremely busy and we thank you for your support across many aspects of the busyness of the site.

Community.

We were very excited to have our families share our Reconciliation breakfast last week. We look forward to our MNG Big Freeze slide this week. A big thank you to all concerned in buying our beanies and assisting with this very important research charity.

With regards our communication to our community, I received feedback from our school Dojo administration. Really pleasing to say that in week 5 there were 303 messages sent, 28 stories shared, 447 skills celebrated and 100% positive feedback given regarding our communication agendas.



School grounds.

Even though we are in the depths of winter, we still have fabulous grounds to work in. Recently Emma has been doing a lot of work with her Green Team mulching and sowing seeds. A new addition to the school has been the erection of our Indonesian Hut by a group of our students.

Congratulations Emma on your research and fund raising work last year with your older classes. The hut provides a unique feature around the excellent Indonesian work you are doing. Even though we have many more leaves to fall our site offers really exciting grounds and facilities and certainly highlights to great extent the 4 seasons we are able to witness and enjoy.



School canteen project.

This project is moving forward with fabulous opportunities in providing a fresh unique menu for our school. We look forward to further student work, Tracy in the canteen and Jessica in the kitchen with their collaborative work moving forward. Thank you also to Meg in continuing to drive this project.

School AGM.

We had 15 enthusiastic parents attend our AGM and were able to share in our math's plans moving forward. Many thanks to Alex and Claire for presenting our work and to those people who nominated for our Governing Council in 2022/3. For anyone else interested our next GC meeting is on Monday 20/ 6/ 22 at 6:30 PM.



Principal's Report cont..

COVID clinic.

As you would have possibly seen from the media, many school sites are setting up as COVID centers during this term. Kilkenny Primary School will have vaccinations available for students and families on Friday 17th June and Saturday 18th June. No appointment is necessary and families are completely responsible regarding attendance and being involved. There is a follow up vaccination time on Friday 19th August and Saturday 20th August.

School traffic.

After much work by many people over the last two years, it was pleasing to see pedestrian gates for our train crossing as part of the recent budget. Next week we have a meeting with Charles Sturt Council regarding vehicle and pedestrian traffic. We are constantly trying to keep our start and end times as safe as possible. Of continued concern however is the number of drivers doing a U turn over solid white lines adjacent to our school. Please be aware that this practice has hefty fines and loss of demerit points. Shortly we will also have access to a radar machine to notify drivers of speeds through our site and the pedestrian crossing. Once again this is an issue with drivers.

\$100 rebate.

As you may be aware from the media and a Dojo post our families are entitled to a \$100 rebate from school fees. More information will be sent out shortly.

Chris Coxon Leaving

Our Aboriginal Education Community Officer Chris Coxon leaves us this week for a position with the Department of Health as their Senior Project Manager, Anti Racism Strategy. Chris has brought a wealth of knowledge and support for our families across the site over a number of years.

We wish Chris all the best in this very important role

Yours Sincerely

Peter Dunstan

Peter.dunstan100@schools.sa.edu.au

DEPUTY PRINCIPAL REPORT— Alex Narcys

Dear families,
 At our Annual General Meeting last week Claire Ewens (Mathematics Coach) and I presented to attending parents our Site Improvement Plan for 2022-2024 and the specific steps being taken by the school to improve student outcomes in mathematics. There are three key actions to this work which we believe will lift and accelerate mathematics improvement and a love of numeracy. They include:



Action 1: Building a positive numeracy culture in every classroom and across the school.

Action 2: Implementing diagnostic testing for every student so we can identify areas of strength and areas of misconception.

Action 3: Develop the capacity of our students to think mathematically, problem solve and reason.

Creating positive maths norms occurred across classrooms in Term 1. Students were involved in this process alongside their teachers in creating a classroom environment with positive beliefs and attitudes towards mathematics. The following 7 beliefs from Jo Boaler at Stanford University (2016) have been used as a framework for this work. It's important parents

are aware of these beliefs and how simply changing our messaging with students/children can have a positive impact.

1. Everyone Can Learn Maths to the Highest Levels. Encourage children to believe in themselves. There is no such thing as a "maths" person. Everyone can reach the highest levels they want to, with hard work.
2. Mistakes are Valuable. Mistakes grow your brain! It is good to struggle and make mistakes.
3. Questions are Really Important. Always ask questions, always answer questions. Ask yourself: why does that make sense?
4. Maths is about Creativity and Making Sense. Maths is a very creative subject that is, at its core, about visualizing patterns and creating solution paths that others can see, discuss and critique.
5. Maths is about Connections and Communicating. Maths is a connected subject, and a form of communication. Represent maths in different forms eg words, a picture, a graph, an equation, and link them.
6. Depth is much more Important than Speed. Top mathematicians think slowly and deeply.
7. Maths Class is about Learning not Performing. Maths is a growth subject, it takes time to learn and it is all about effort.

In term 3, Claire and I will provide parent evenings for interested parents and carers to attend with practical ways you can support your child at home with maths.

Kind regards,
 Alex Narcys

Alexander.narcys442@schools.sa.edu.au



RED 1 — Year 1/2 — Cat Acha

Red 1 have been developing their ability to recognise and represent multiplication as arrays. Also, to recognise and use patterns to support our understanding. We enjoyed creating our own array monsters which can be seen in the entrance to Red Gum.



WELL-BEING LEADER — Brenton Willson



Our young people are at the centre of everything we do. They are our primary clients, and as educators it is our professional and moral obligation to ensure they are safe, and continually stretched in their learning - that they leave our school prepared to step into our community to be kind, helpful, and have a thirst for learning.

Involving our students in our site's learning and wellbeing improvement processes, by getting their feedback on how we are going, and what we can do better, is an area that I have tried to develop in my role here at Kilkenny. Students have many insights, and take this work very seriously. Here's three examples that we'll be seeing this term.

Our Student Wellbeing and Engagement data is now available for us to analyse as a school. 118 of our years 4 to 6 students participated in the online survey in term 1 that seeks their responses in four key areas:

- Emotional Wellbeing
- Engagement with school
- Learning readiness
- Health and wellbeing out of school

I will be sharing this data with all 4-6 students and asking them what they notice, what it makes them think, and what further action we should take as a school to support the Wellbeing and Engagement of our students at Kilkenny.

At the beginning of term 3 I would then like to hold a parent evening forum, where together, interested parents can analyse this data, and discuss what they notice, what it makes them think, and what further we can do as a community to support our young people to be successful.

Students as Researchers

Yesterday our school was involved in an exciting "Students as Researchers" initiative with other schools from our Partnership. 88 students and teachers came together from a number of schools for a day of learning and data analysis at the Comets Soccer Club next to Adelaide High School.

The day involved a small group of students from years 5-9 from each school, analysing data from our Progressive Assessment Tests in Maths (PAT-M). From the analysis of this data students then made recommendations back to their classroom teachers, on how students and teachers should work together to achieve growth in Numeracy achievement. Students looked at effective problem-solving strategies, and made recommendations on what can be improved in our school, and across our partnership.

Positive Play at break times

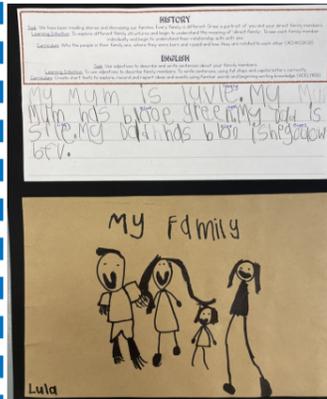
Our House Leaders are concerned about the litter, and things getting broken in the yard. They would also like ideas on how we can provide more opportunities for positive play. They've put out a request to all classes to discuss this and present five ideas to our House Leaders for consideration so that as a school we can:

- ensure our yard remains tidy, and students are proud of, and respect our gardens and other features.
- encourage students of all ages to play positively together.

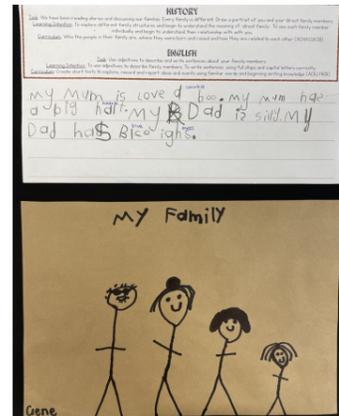
When students have 'skin in the game' and understand that we are all learners together, they step up another level. I'm really excited to share their insights in later newsletter editions.

Keep being great, but let's strive to get better – together!
 -Brenton

RED 2 — Rec — Jess Pietsch



In red 2 we have been practising to use adjectives in our sentences to make them more interesting. We have also been learning and talking about different families. Every family is different and it's important for students to learn this. Students drew a family portrait and considered size of family members in doing this. Then they wrote descriptive sentences about some chosen family members.



RED 3 — Year 1/2 — Claire/Tara

In Red 3 we have moved on to learning about shapes in Maths. We have talked about how to describe a shape using the number and length of sides, the number of corners and whether sides are straight or curved. We have been on shape hunts, created pictures using shapes and loved our shape mystery bags. At home, our grown ups could ask us to point out shapes around us and name them.



RED 4 — Year 2 — Sharonlee Kritzki

In Red 4 students have begun exploring arrays to represent number, think flexibly about amounts, strengthen their skip counting and as a way to think about number in an organised way. We saw some awesome 'Array Monsters' that Ms Cat's class had created so we thought we'd give it a go. First students designed a plan, starting with a large, simple shape for the body, then they could design the rest of the monster any way they liked. Then students followed their plan using collage techniques. Each monster has an array that students described to each other. Finally students reviewed their finished monster with their plan to see how well they followed their plan and if they needed to make changes. The Array Monsters will be used to create and solve maths problems, feature in simple narratives students will write and be the topic of a report that students will write as they learn about factual report writing. This photo features Violet's creative plan and finished result.



RED 5 — Reception — Renee Asclipenos

Red 5 students have been enthusiastically learning about the Weather this term. They have studied the temperature daily on the Bureau of Meteorology website, learnt about weather symbols and written descriptions about the wintery weather we are all experiencing at the moment! They have also explored what appropriate clothing is required to wear in different climates and discovered how a rainbow is made. Check out our gorgeous rainbows – we painted them using the ROYGBIV colours of the real rainbows!



RED 6 — Year 1 — Alison Duggan

This week has been a very important week of celebrations. **Reconciliation Week.** Reconciliation is a time when all Australians have the opportunity to learn about shared histories, cultures and achievements and to explore how each of us can contribute to achieving reconciliation in Australia. It is a time when we all move forward in creating a nation that is strengthened by building relationships that respect and value Aboriginal and Islander Strait peoples histories, cultures and futures. The theme for this year is **Be Brave Make Change.** As a class we discussed what it meant to be brave and how we could make change. We talked about how it related to two of our school caring agreements. Firstly, **Respect** and how it is important to listen to everyone regardless who we are or what we look like or how different we may be to each other. Secondly, **Only Our Best will Do** and how we must always keep trying at everything we do regardless how hard the task might be for eventually we might be able to do it. We made our own Aboriginal flags and discussed the importance of the colours. We made a **Sea of Hands**, which have long become a symbol of community support for reconciliation, rights and respect.



Red 7 — Year 1/2 — Louise McCreanor

In Red 7, we have been learning how to tell the time on analogue clocks. We explored how to recognise the hour, using the short hand, and minute, using the long hand. We made our own clocks, practised telling and making "o'clock", "half-past", "quarter past" and "quarter to" times. We found out that we need to look at where the hour hand is first, then the minute hand to tell the time more easily time.



GREEN 1—Year 5 — Yiani Papageorgious

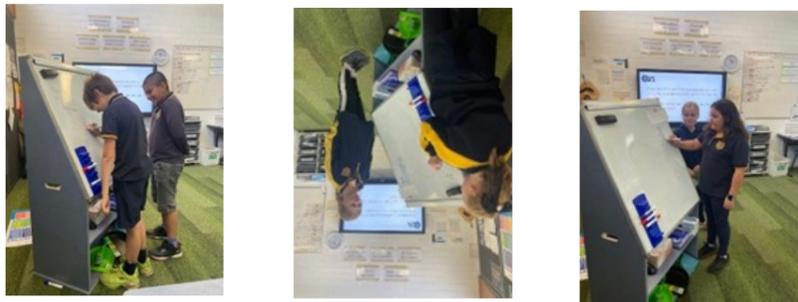
In Green 1 we have been learning about fractions and decimals. As an investigation task students collaborated in pairs to create a rug, using primary and secondary colours. There was a range of different requirements that the students needed to follow to enter their rug design.



GREEN 2—Year 5—Steph Johnson

Maths Sprints

The year 5 and 6 classes at KPS are currently involved in a Maths Sprint. A Sprint is when you find something you want to improve on in your teaching or learning and focus on it thoroughly for 4 – 6 weeks. We are focusing on Peer Mentoring. This is when students teach students. This way we can find new strategies to problem solve. Here are some of our Peer Mentors in action.



GREEN 4 — Year 6 - Olivia Carbone

Lots of exciting stuff has happened over the past few weeks in Green 4. We have had on going visits from the Port Adelaide Community Youth Group where we have been participating in a range of STEM and Health activities. We tested our reaction times, our changing heart rates, and decoded secret messages. In Week 4, we were lucky enough to go on an excursion to Woodville High School for a 'Taste of High School' experience. We started off the day learning about the Aboriginal and Torres Strait Islander culture and got chance to create some awesome artwork based on a dreamtime story called 'Thukeri'. We were also lucky enough to watch a musical performance and even try out some of the instruments ourselves. We ended the day with a cooking lesson where we made delicious pancakes for the ride home.



GREEN 3 —Year 6 — Paige Vogelsang

We have started a new assignment this term called 'Amazing Places'. We are researching the various important aspects of culture and connection the Indigenous peoples around the world hold in Australia, New Zealand, North America, and Malaysia. We are to create a 'guidebook' which includes 3 sacred sites we would like to visit, a snapshot of the country/continent, and an information report on the Indigenous peoples of each place.

BLUE 3 — Year 4 — Ulla Hoffman



We have enjoyed the Tree Art Project we've participated in. We wrote poetry and did some fabulous multi media art work.

We continue to work well in kitchen despite some off days...

We look forward to our camp in Week 9.

We have a new student Elaiyna who comes to us from Coober Pedy. She hasn't complained about the cold...



BLUE 4-5— Year 3— Jake and Brittany

The last couple weeks, Blue 4 and Blue 5 have been enjoying their time both in and out of the class. Both Blue 4 and Blue 5 have began the building phase of their best most of transport to get them around Australia. Students have been using different materials from home, and been super creative with the building of this design.

Both classes have also continued looking at persuasive writing, and the different forceful language that can be used. Students have looked at modal verbs, and different adjectives describing nouns, and how these can be changed to make their writing more powerful.

Blue 4 have also been lucky enough to be apart of Garden. They are beginning to plant seeds and look forward to working with bunnings to build different things around the school.

Congratulations from Blue 4 to Willow and Sidney and Blue 5 to Galvin and Mila for showing Attentive Listening.



BARN 2—ARCJP Special Class— Irene Kennedy/Caryl Williams

Barn 2 have been involved in many fun hands-on learning experiences. This term we have been cooking with Jess in the kitchen every Tuesday morning with a focus on learning how to read and follow recipes. We have made many different types of muffins and have become professionals at egg cracking, sifting flour and pouring our muffin mixture into the patty pans. We have also been involved in different ways to develop our letter formations by engaging in different activities during Read, Write, Inc. lessons.



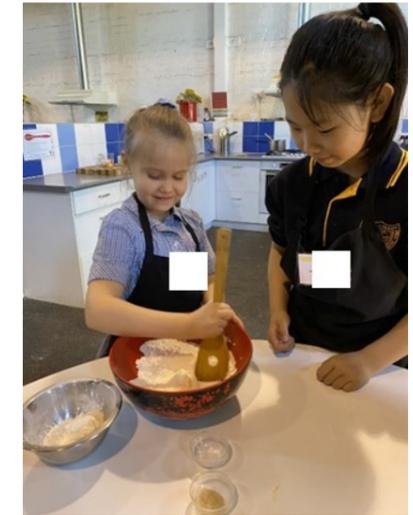
BARN 1 — ARCPR Special Class— Laura Bennets

This term Barn 1 has been learning about recycling and sustainability. We have watched videos, read fiction and non-fiction texts and played games which explore the ideas of pollution, rubbish, the 3 Rs (reduce, reuse, recycle) and caring for our environment. To wrap up our unit on this topic, students created a collaborative artwork using materials destined for the landfill or recycle bin. Students also made a personal pledge on how they want to help the earth through sustainable practices. Kurbaan is committing to turning off the lights when he leaves a room. Matthew is focusing on recycling his soft plastics and aluminium foil. Well done Barn 1 eco warriors!!



BARN 3 and 4 —IELC— Lydia, Fiona, Isabella

We have been lucky enough to have kitchen this term, where we have been travelling the world with our tastebuds! Our classes have been working together in groups, which has helped us to develop friendships with others. We only started this term, so we are working on building our communication skills in English, and following instructions to produce a (very yummy) end product.



OSHC— Director, Nicole Pope

Hello Families,

A reminder that Vacation Care bookings are open for the July school holidays. The program is available online and hard copies can also be found at the school front office or in the OSHC room on the sign out bench. Book now to avoid missing out, especially on our excursion days! Bookings can be made via the Spike Parent Portal. Thank you to those who have already booked, it is great to see the numbers growing every day.

This term children have been enjoying a variety of activities in the mornings and afternoons while at OSHC. Thankfully, we have been extremely fortunate with the weather and have been able to play outside most afternoons which the children love. Loom bands in the kitchen area, dodgeball in the gym and skipping ropes outside have been the most popular by far.

Please remember to make your bookings through the Spike Parent Portal as soon as possible for before and after school care. We have been fully booked on some days and legally cannot accept any bookings over 60 places. Unfortunately, if your child does not have a booking and comes to OSHC when we are fully booked, you will be phoned and required to pick them up from the school front office.

Kind Regards,

Nicole Pope

PRESCHOOL—Louise Cutri/Donna Seaton/Christina Lipitkas

We have a group of bug hunters and animal home creators here at preschool. The children have been looking for bugs, making homes for them, creating their own bug hunt lists, and made their own bugs and insects out of playdough and clay. We have discovered that we have many friends living in our preschool garden; spiders, snails, worms, slaters, lady bugs – just to name a few. This interest has supported our children to develop early literacy concepts as they ask questions, record their theories, and share ideas using many modes of communication.



GARDEN—Emma Robertson

In the garden...

Our focus in garden classes for the past few weeks has been tool identification and safety in the garden. The children have had fun learning how to name, use and safely move tools around the garden.

The Recess/Lunch Green Team has been busy planting native tube stock into the existing "Butterfly Garden" on the edge of the scrub. The species planted are well known for attracting butterflies and with the recent rain we are looking forward to welcoming some new butterflies into our school.

A BIG THANK YOU once again to the Green Team. The Green Team runs every recess and lunch, Mon-Thurs – just meet at the little green shed in the veggie garden!

If you would like to volunteer in our Stephanie Alexander Kitchen Garden Program, assisting our Junior Primary Classes during their gardening lessons, please contact me via email Emma.Robertson186@schools.sa.edu.au.

Look forward to hearing from you.

Kind regards,

Emma

Garden Specialist - KPS



KITCHEN—Jess Liebich

Hello Families

In the last few weeks in Kitchen classes the students have visited the Caribbean, specifically Trinidad & Tobago and Spain/Argentina and Afghanistan with the recipes that they have cooked.

Week 4 the students made Bolani which is a stuffed flatbread from the Afghan cuisine. The students made their own dough and filled the Bolani with potato and leeks which were grown in the school's garden.

Week 5 the students made Trinidad Doubles. Doubles are a staple in the island nation of Trinidad and Tobago, a Caribbean Street food snack often eaten for breakfast. The filling is a spiced chickpea curry called *Channa*, served with chutney, yoghurt or sauce that is put on hot, fried flatbread, called *Bara*. Many students had not heard of this delicious snack before but once they tried it, they were amazed with how good they tasted!

Week 6 the students made Empanadas. A pastry similar to a pasty, but filled with bechamel sauce and vegetables. The students learnt how to make a bechamel sauce from scratch, cooking the flour into the butter, then gradually adding milk, stirring to eventually make a thickened white sauce. A great skill to learn in the Kitchen and the students made this with great success.

Barn 2 have developed their baking skills this term making different varieties of fresh fruit-based cupcakes and last week they made Cheese & Chive Scones. Cracking eggs, rubbing butter into flour, whisking, sifting and grating are many of the skills involved.

Jessica 



RESOURCE CENTRE— Kate Anderson



This Term Barn 1 & 2 & the IELC students have been exploring the theme 'kindness'.

We have been practising random acts of kindness here at Kilkenny as well as at home with our families and friends.

A little act of kindness can go a long way.

How can you be kind to someone today?

Come over and check out our display/ideas in the library.

AWARDS

Preschool *Delaney C, Clementine B, Jye B, Micah E, Clara B*

Red 1 *Ned C, Anna T*

Red 2 *Charlotte W, Bassel I*

Red 3 *Sid B, Eliza M*

Red 4 *Churi L, Thomas B*

Red 5 *Mariah N, Paxton A*

Red 6 *Evie M, Arlo Q*

Red 7 *Akshveer R, Prableen K*

Green 1 *Marcus N, Nisha L*

Green 2 *Lenny F, Abigail W*

Green 3 *Niniane O, Cohen H*

Green 4 *Ayesha S, Mason T*

Blue 3 *Neya M, Steven N*

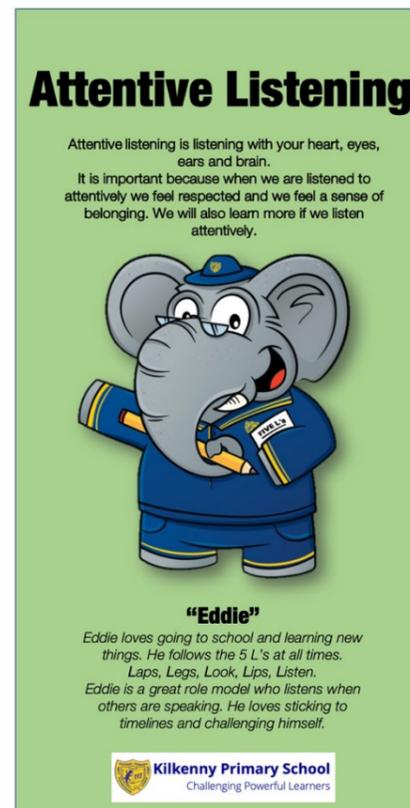
Blue 4 *Willow M, Sidney C*

Blue 5 *Galvin L, Mila Y*

Barn 1 *Abdi U*

Barn 2 *Kristina S, Amin D*

Barn 3/4 *Hannah L, Tu N*



PARENT REMINDERS

M&S CHARGES—\$100 Government Rebate

2022 M&S Charges of \$253.00 per student were due in full at the end of Term 1.

A credit note of \$100 per student will be processed shortly and put onto your school account. If you have 2022 overdue fees, or are with Debt Collection the \$100 credit will be taken off those fees automatically.

Any credit on your account can be used for Camps, Excursions, Uniforms etc. Please contact the office when you would like to use your credit.

If you have applied and been approved for School Card you will not receive the \$100 rebate.

SCHOOL CARD

2022 School Card applications are due. Please go to www.sa.gov.au and complete your school card online.

STUDENT ABSENCES

If your child is absent from school for any reason, please notify the school by phone, or send and SMS to 0429371086 with the student's name and reason for absence.

DRESS CODE

Students attending KPS are required to wear school uniform. Logos and brand names are not acceptable. It is expected that school clothing will adequately cover sensitive areas of the body to protect the skin from damage. Colourful long sleeve tops under school polo tops are not acceptable. Uniforms can be purchased on Qkr. All orders made before 3pm can be collected the next morning at 8.30am from the Front Office.

START OF SCHOOL DAY

Students are not to be on site prior to 8.30am unless they are booked into OHSC.

PARKING

Parents are NOT to use the school carpark as a drop-off or collection zone. This area is for staff only.

OSHC

All parents are required to sign their child in our out of OSHC on the Ipad. All bookings and cancellations are to be completed online in the parent portal by the parent.